**TEMPLATE FOR ACTIVITY I: CLASS NEEDS REPORT**

Intellectual Output 2, Activities

**Week 1: Please answer/carry out the following questions and tasks:**

**1. How would you describe the general climate in the class in terms of:**

a) friendships and respect between peers

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b) feeling of belonging to a class

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c) having a constructive attitude

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d) relationship with teacher/s

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e) willingness to learn

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f) ability to learn

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g) tensions and conflicts

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h) difficulties and challenges

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**2. Please identify a min of 6 and max of ten students who have different and significant characters in terms of their attitude and behavior and describe them using the same points (a-h) as above.**

Example: Student 1 How would you describe the student in terms of his/her a) friendships and respect between peers b) feeling of belonging to a class c) having a constructive attitude d) relationship with teacher/s e) willingness to learn f) ability to learn g) tensions and conflicts h) difficulties and challenges.

Student 1

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Student 2

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Student 3

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Student 4

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Student 5

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Student 6

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Student 7

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Student8

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Student 9

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Student 10

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**3. On the basis of the information collected, try to answer to these questions.**

a) What are the key learning difficulties in the class?

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b) What are the reasons for these difficulties?

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c) What are the main tensions and conflicts between students?

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d) What are the root causes for these tensions and conflicts?

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e) How would you describe the negative behaviour in the class (if it exists)?

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f) What fuels this negative behaviour?

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g) What has struck you most carrying out this observation?

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**Week 2: please repeat the same observation process as week 1. Are there any significant changes? If so, why?**

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